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# Peer-Review Report

# Peer Review of "Information Technology Ambidexterity, Digital Dynamic Capability, and Knowledge Processes as Enablers of Patient Agility: Empirical Study"

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#### **Related Articles:**

Preprint (medRxiv): <a href="https://www.medrxiv.org/content/10.1101/2021.07.20.21260841v1">https://www.medrxiv.org/content/10.1101/2021.07.20.21260841v1</a>

Preprint (JMIR Preprints): <a href="https://preprints.jmir.org/preprint/32336">https://preprints.jmir.org/preprint/32336</a>

Authors' Response to Peer-Review Reports: https://med.jmirx.org/2021/4/e34106/

Published Article: <a href="https://med.jmirx.org/2021/4/e32336/">https://med.jmirx.org/2021/4/e32336/</a>
(JMIRx Med 2021;2(4):e34107) doi: 10.2196/34107

#### **KEYWORDS**

IT ambidexterity; dynamic capabilities; digital dynamic capability; knowledge processes; patient agility; hospitals; information sciences; information technology; digital health; health care; digital transformation; research models

This is a peer-review report submitted for the paper "Information Technology Ambidexterity, Digital Dynamic Capability, and Knowledge Processes as Enablers of Patient Agility: Empirical Study"

# Round 1 Review

# **Specific Comments**

## **Major Comments**

- 1. Methods
  - a. Describe the study [1] settings
  - Move the highlighted (in the reviewed manuscript) content under Data Collection Procedures to a new subsection under subsection heading Study Population (see comments in the reviewed manuscript)
  - The highlighted content should be under a new subsection heading Study Design
  - d. Provide content on another two subsection headings:
    - i. Sampling Techniques
    - ii. Sample Size
  - e. Separate content under Data Collection Procedure into two new subsection headings
    - i. Data Collection Tool and Procedure
    - ii. Data Analysis and Management
  - f. Move Table 1 to Analyses & Results section
  - g. Provide content under two new subsection headings:
    - i. Inclusion and Exclusion Criteria
    - ii. Ethics Considerations

#### **Minor Comments**

- 1. Abstract
  - a. Do not begin a sentence with abbreviation of figure

- b. Use past tense under Methods (eg, consider 'used' in lieu of 'uses')
- See comments in the reviewed manuscript

## 2. Introduction

- a. Use physicians in lieu of doctors
- b. Use health care providers not other medical professionals
- c. Keep in-text citation to the end of sentence
- d. Add health information management professionals among the key stakeholders
- e. Consider reducing the whole of section 2 (Theoretical Background) to 1-2 paragraphs and keep it within the Introduction section just before your study objective. This is to reduce readers' boredom.
- f. Compress the content under research models and hypotheses

## 3. Results

- a. Make your findings more visible here
- b. Make your writing more readable to known and unknown readers

#### 4. Discussion

- a. Plausible and insightful discussion but not a reflection of the content under the Results. Make the Results section more readable and meaningful to your audience.
- 5. Figure
  - a. Use Fig not Figure
- 6. Acknowledgement
  - a. It is scientifically necessary that you acknowledge the numerous (n=107) participants, who are the major stakeholders in your research.
- Reference
  - a. List at least 3 authors before et al



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b. Follow the Referencing Style consistently

- 8. Others
  - a. Use participants not respondents

## **Conflicts of Interest**

None declared.

### Reference

1. van de Wetering R, Versendaal J. Information technology ambidexterity, digital dynamic capability, and knowledge processes as enablers of patient agility: empirical study. JMIRx Med 2021;2(4):e32336 [FREE Full text] [doi: 10.2196/32336]

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